Fifth Grade Handbook

Specials Schedule

Mrs. McClure's Class
Monday: Gym
Tuesday: Library
Wednesday: Music
Thursday: Art
Friday: Character Strong

Ms. Hamrick's Class
Monday: Library
Tuesday: Art
Wednesday: Character Strong
Thursday: Music
Friday: Gym

Mrs. Poling's Class
Monday: Character Strong
Tuesday: Music
Wednesday: Gym
Thursday: Library
Friday: Art

Leadership Reward

One of our goals in fifth grade is to become more responsible and lead by example.

Some important ways to show responsibility include:
- ✓ a charged device at the beginning of the day
- ✓ only use device for teacher-approved websites
- ✓ bring all materials for class (pencil, folder, binder, etc.)
- ✓ offer help to others
- ✓ no demerits

Each week, we will focus on a specific leadership skill (examples: effective communication, accountability, respect, etc.). Students who are observed using the leadership skill of the week will be placed on the leadership board and rewarded on Friday afternoons.

Shine Club nominations will be randomly selected each week from the leadership board.

We hope this inspires students to become more responsible as we prepare for middle school!

Demerit System

We use a demerit system in fifth grade. This is similar to what students will experience in middle school. Please read the following to familiarize yourself with the system.

<u>Demerit System</u>

1. Students receive demerits for violating class or school rules and for refusing to do assignments. (see list below)

2. Written demerit slips are given for each offense and parents are notified via **Class Dojo** when their child has received a demerit. A total of five demerits from any staff member will result in after-school detention, or in-school suspension if transportation cannot be arranged.

3. After accumulating five demerits, the student will receive disciplinary action: every 5 demerits = 1 after school detention, 20+ demerits = suspension & parent conference

4. At the end of the nine weeks, students who have not received a demerit for the quarter will be rewarded.

<u>Demerits:</u>
- Rude/Discourteous
- Lack of Class Materials
- Refusal to Complete Assignment
- Classroom Mischief

If you have any questions, please contact your child's homeroom teacher.

Cell Phones

Students are not allowed to carry cell phones on their persons at Ohio County Elementary-Middle School. **Any cell phone brought into the building must be turned off during school hours and kept in the student's locker. Students may not use their cell phones during school hours.** Violation of the cell phone policy may include but is not limited to:

1. First offense: 1 demerit

2. Second offense: after-school detention

3. Third offense: 2 after-school detentions

4. Fourth offense: Wednesday school

5. Fifth offense: 1 day of ACDC

6. Sixth offense: 2 days of ACDC

Violation will also result in the <u>immediate confiscation</u> of the phone. A staff member will take the cell phone to the office and the parent/guardian will be notified to pick up the phone from the office. Cell phone violations that involve sending, sharing, viewing, or possessing pictures, text messages, emails, or other material of a sexual nature will be turned over to the police as these activities are violations of state law.

English/Language Arts (ELA)

What are we studying this year?

- Word Study (high frequency words)
- Weekly Language Review (grammar)
- Amplify textbook
- Novels
- StoryWorks articles

Word Study

- 10 words each week
- Be able to use each word in a sentence.
- Use Flocabulary to study each week. www.flocabulary.com
- Kahoot review on **Wednesdays**.
- **Test** on **Thursdays**.

Weekly Language Review (WLR)

- We will complete a Weekly Language Review (WLR) weekly.
- Mondays-Thursdays we will review skills in class.
- **Take home WLR sheet on Thursdays and study**.
- **Test** on **Fridays**.

AR – Quarterly Grade

Each quarter students are expected to **read books in their range** as determined by the STAR reading test. Students may read above their range, but **only one book below range (≤ 0.5)** may count towards their goal. Students' reading is expected to include nonfiction. The table below outlines quarterly nonfiction requirements.

Quarterly Nonfiction Book Requirement	
1st Quarter (August-October)	1 nonfiction book
2nd Quarter (October – December)	2 nonfiction books
3rd Quarter (January – March)	3 nonfiction books
4th Quarter (March – May)	4 nonfiction books

Two grades will be earned quarterly for AR:

- ✓ Comprehension
- ✓ Goal Percentage

AR grades will be collected the final week of each quarter.

AR Party

To qualify for the AR party each quarter, students will need:

1. 100% Goal   (all books in or above range)
2. 80%+ Comprehension
3. Quarterly Nonfiction Book Requirement (with a 70%+ quiz score)

Math

What is our focus this year?

- ✓ Module 1: Place Value and Decimals
- ✓ Module 2: Multi-Digit Multiplication & Division
  (Whole Number & Decimal)
- ✓ Module 3: Addition and Subtraction of Fractions
- ✓ Module 4: Multiplication and Division of Fractions

Pacing Guide

- We typically spend two days on a lesson. The first day I introduce the concept and we solve problems together both as a class and in small groups.

- On the second day, students work independently to solve problems, and I check for accuracy. After completing the lesson on Zearn (online program) that corresponds with and reinforces the lesson, students complete the assessment (exit ticket).

Grading

- ✓ Exit Ticket after each lesson
- ✓ Mid-Module Assessment
- ✓ End-of-Module Assessment

Daily Math Review & Additional Math Skills

In addition to the lessons in our textbook, we will work on other important math skills using our daily math review sheet at the beginning of class. Other math skills will be covered during RTI throughout the year, including timed tests on multiplication, division, improper fractions, mixed numbers, exponents, and percent.

Social Studies

What are we learning this year?

- Social Studies textbook: The United States Early Years

  ✓ Unit 1: Native Peoples of North America
  ✓ Unit 2 Lesson 7: The 1st English Colonies
  ✓ Unit 3: Colonial America
  ✓ Unit 4: The Struggle for North America
  ✓ Unit 5: The New Nation

- Latitude/Longitude

- U.S. Constitution

- US State Studies

Quizzes

After each lesson, students will take an online quiz. Use of social studies textbook is permitted on the quiz. Quizzes are 10-12 questions in length.

How to Prepare for Unit Tests

To prepare for the test, we will complete an in-class **study guide** as a group. Students will take the study guide home 1-2 nights before each assessment.

  ✓ Study guide
  ✓ https://quizlet.com/mrsmcclure5/ (Mrs. McClure's Quizlet page helps review vocabulary words for each unit.)

Science

Science and Social Studies will alternate after each unit. Fun activities will be incorporated into each Science lesson.

What are we learning?

- ✓ Standard 1: Physical Science (Volume/Mass)
- ✓ Standard 2: Earth Science (Solar System, Shadows, and Environment)
- ✓ Standard 3: Life Science (Ecosystems)
- ✓ Standard 4: Engineering (S.T.E.M.)

- STEM is an acronym that stands for science, technology, engineering and mathematics. STEM empowers individuals with the skills to succeed and adapt to this increasingly complex, changing, technological world. STEM is intended to lead to innovation necessary to sustain our economy. This innovation and science literacy depends on a solid knowledge base in the STEM areas. STEM is important because it pervades every part of our lives. Science is everywhere in the world around us and is used to impact people and every living thing on earth.

- ✓ Students will be working together to identify, construct, perform, and compare multiple plausible solutions to a problem during STEM activities.

How are Science grades earned?

- ✓ Students will be graded on their STEM project by the assessment rubric provided in class.
- ✓ In class mini-activities
- ✓ Interactive notebooks
- ✓ Online assessments

I have read and understand the fifth grade handbook.

(Sign Below)

_____ Student

_____ Parent